



Gandhi Shikshan Bhavan's
Smt. Surajba College of Education
Conducted by Indian Council of Basic Education

Title: Report on Visit to Kamla Dharamshi Narsee Shruti School for the Deaf

Date of Visit: 28th March 2023

1. Introduction:

On the 28th of March 2023, our college organized a visit to the Kamla Dharamshi Narsee Shruti School, Juhu Mumbai which is a renowned educational institution dedicated to serving the needs of deaf students. The purpose of this visit was to gain insights into the unique educational practices, facilities, and overall learning environment provided by the school.

2. As we Reached we were given some background information about the school

Kamla Dharamshi Narsee Shruti School, located in Juhu Mumbai, has been catering to the educational needs of deaf students for over two decades. The school offers a comprehensive curriculum designed to empower deaf students and enable them to overcome communication barriers, maximize their potential, and integrate into society.

3. Facilities and Infrastructure:

During the visit, we were impressed by the school's well-maintained infrastructure and facilities that were specifically designed to support the needs of deaf students. Some notable facilities included:

- Classrooms equipped Visual aids, and appropriate lighting for optimal visual communication.
- Resource center with assistive technologies to facilitate learning.
- Dedicated therapy rooms for speech and language therapy, audiology, and counseling.

4. Educational Practices:

The school employs various educational practices to enhance the learning experience for deaf students.

Some key observations during our visit included:

- Normal language as the primary mode of communication in classrooms, enabling students to be used to and ready for integrated classrooms
- Skilled teachers and support staff who are proficient in sign language and possess specialized training in educating deaf students.
- Multisensory teaching methods that combine visual, auditory, and tactile stimuli to reinforce learning.
- Inclusion of extracurricular activities such as sports, arts, and cultural events to foster holistic development and enhance social skills.

5. Technology Integration:

The school demonstrated a commendable integration of technology to support deaf students' education.

Some notable technological tools and aids included:

- Assistive listening devices and cochlear implants for students with partial or residual hearing.

6. Conclusion:

The visit to Kamla Dharamshi Narsee Shruti School provided a valuable opportunity to witness the excellent work being done to support deaf students' education and well-being. The school's commitment to providing a nurturing environment, specialized educational practices, and technological integration was truly commendable. It was evident that the school's efforts have a profound impact on the lives of deaf students, enabling them to overcome communication barriers and thrive academically and socially.

Overall, the visit was an enlightening experience, leaving us with a deeper understanding of the challenges faced by deaf students and the effective strategies